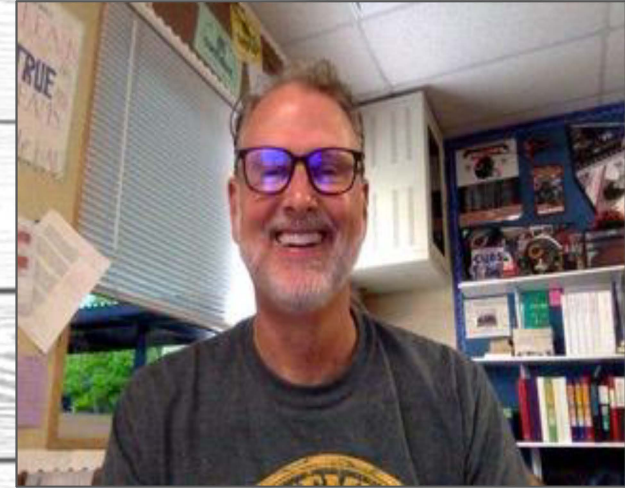




I AM SO GLAD
YOU ARE HERE!



WELCOME!

IN THIS SLIDESHOW...

A QUICK
HELLO!

MEET THE
TEACHER

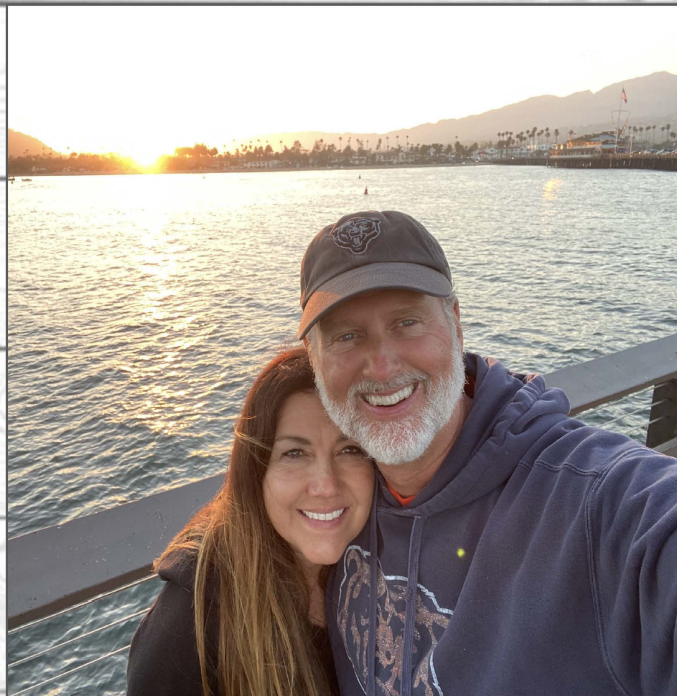
GRADES

HW/
INDEPENDENT
WORK

VIRTUAL
TOUR

CONTACT
INFORMATION

MEET THE TEACHER



GRADES

BELOW YOU WILL FIND AN EXPLANATION OF HOW YOUR CHILD WOULD BE ASSESSED IN CLASS

The screenshot displays the Blackboard LMS interface. The main content area shows a table of assignments with the following data:

| Name | Due | Status | Score | Out of |
|---|-------------------|---------|-------|--------|
| Talented and Gifted 4th Grade English - Essay | Aug 22 by 8:59pm | MISSING | 0.0 | 10 |
| Blue-Rays | Aug 23 by 11:59pm | MISSING | 10 | 20 |
| Poster: What's your favorite teacher and why? | Sep 15 by 11:59pm | | | 5 |
| [Assignment: Writing Assignment: Letter of Introduction - Performance Assessment] | Sep 15 by 11:59pm | | 24 | |
| Poster: Should we spend additional resources on space exploration? | Sep 14 by 11:59pm | | | 10 |
| Formative assignments with feedback | | | 50% | 100% |
| Performance Assessments | | | N/A | 100% |

The right-hand panel shows the following summary statistics:

- Group: [Group Name]
- Formative assignments with feedback: 30%
- Performance Assessments: 70%
- Total: 100%

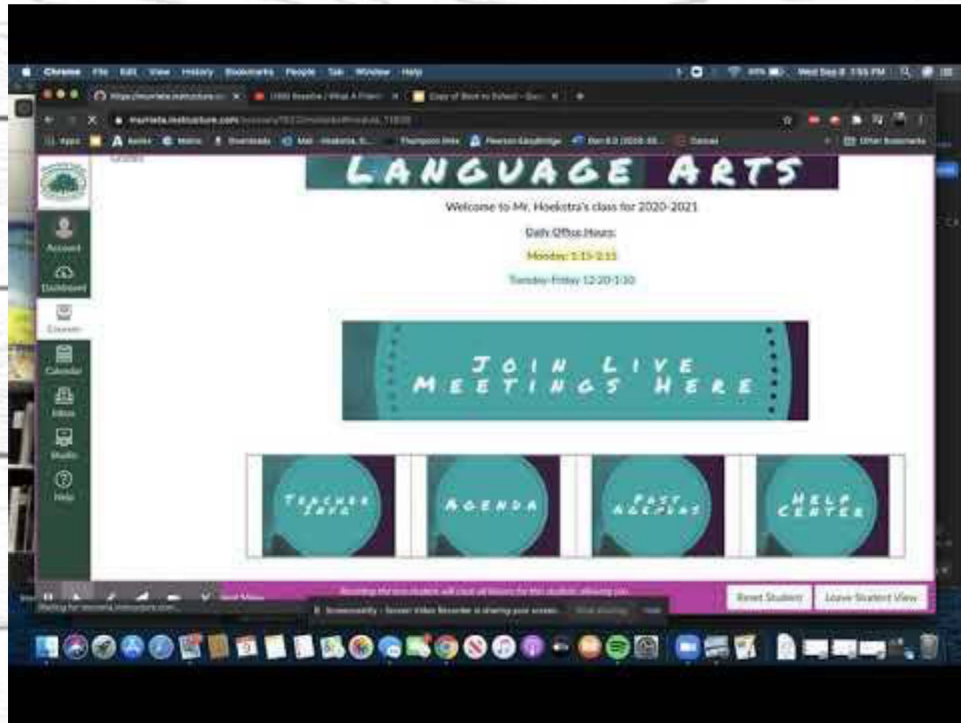
Below the statistics, there is a checkbox for "Collapse based only on graded assignments" and a note: "You can view your grades based on What-if scores so that you know how grades will be affected by upcoming or resubmitted assignments. You can test at any time for an assignment that already includes a score, or an assignment that..."

At the bottom of the interface, there is a video feed showing a person's face and two buttons: "Boost Student" and "Leave Student View".

HOMEWORK & INDEPENDENT WORK...



VIRTUAL TOUR



CONTACT INFORMATION



dhoekstra@murrieta.k12.ca.us



951-696-1410 ext 4531



[Facebook.com/thompsonmiddleschool/](https://www.facebook.com/thompsonmiddleschool/)